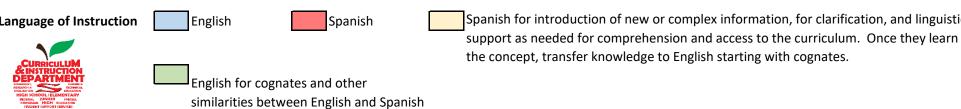


Sharyland Independent School District

Bilingual Program Time and Treatment

	Pre-K			Kinder			1st Grade			2nd Grade			3rd Grade			4th Grade			5th Grade			6th Grade		
	Beg	Int	Adv	Beg	Int	Adv	Beg	Int	Adv	Beg	Int	A/AH	Beg	Int	A/A									
Language Arts	S	S		S	S		S	S		S	S E	S E												
2nd Lang Dev	Е	E	= Non-LEP	Е	E	= Non-LEP	Е	E		E	E	Е	E	Е	Е	E	Е	Е	E	Е	Е	E	Е	Е
Math	S	S		S	S		S	S E	= Non-LEP	S	S E	S E												
Science	S	S		S	S		S	S		S	S E	S E												
Social Studies	S	S	Oral 4/5	S	S	Oral 4/5	S	S	Oral 4/5	S	S E	S E												
	S	E S	LAS (S	E S		S	E S	AS (E S	S	S												
PE	E	E	Pre-L	E	E	Pre-LAS	E	E	Pre-LAS	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
Music	S E	S E		S E	S E	E	S E	S E		S E	S E	S E												
Art	S E	S E		S E	S E		S E	S E		S E	S E	S E												
Theatre	S E	S E		S E	S E		S E	S E		S E	S E	S E												





Sharyland Independent School District

Bilingual Program Time and Treatment

Pre-LAS (PK & K)

Test with English and Spanish at the Beginning of year for entry (Form C) & end of year for progress

LAS

First grade - Listening & Speaking beginning of year for baseline/entry in English & Spanish; Second grade and beyond - listening, speaking, reading and writing in English & listening and speaking in Spanish for identification when they are New to Texas. You can use Spanish Reading and Writing to see the proficiency level to help for planning and support.

TELPAS

Composite Score - used to determin the student's language of instruction; it is also used to ensure students are making annual progress

Language of Instruction

Based on individual student's English proficiency level: Beginners and low Intermediates will need instruction in Spanish to ensure they learn their TEKS as expected. Once they learn the concept, transfer knowledge to English beginning with cognates.

Transitions & Directions When moving through the hallway/cafeteria/restroom and giving general classroom directions - use Enligh only

Library

English only - For book selection and general directions; Use Spanish for teaching library skills/lessons (Beg/Low Int)

PΕ

Use Spanish to teach procedures and safety rules; transfer to English for practice of learned skills

Computers

language depends on purpose: for development of reading & math skills/concepts follow the language of instruction in the chart for

language acquisition, then in English

Considerations

Prior schooling Years in U.S. Schools

Reading level (E/S)

TPRI Scores

Special Needs

Computer results

Tejas Lee Scores AR level/scores (GE/PR)

Other available data

Report card grades:

consider each subject individually

Transition Point (for

Reading/Writing)

Keep same language of instruction for PK, K and 1. Ensure that students can read and write independently in their native language at or above grade level (beginning at 2nd grade)

Must remain in program for a minimum of 2 years (maximum of 5 years)

According to state Exit Criteria Chart; If teachers think a student is ready for exit, the student cannot have accommodations on the English Reading/ELAR STAAR

Reclassification/Exit



Student should be able to succeed on the state exams without accommodations

Caution for Exits after 1st or 2nd grade: Keep in mind that PK-2 instruction is guided by the teacher. In 3rd grade, more responsibility is placed on the students. They will take 3rd grade STAAR with no accommodations.